1	Course title	Teaching German as a foreign language
2	Course number	2203423
3	Credit hours (theory, practical)	3
	Contact hours (theory, practical)	3
4	Prerequisites/corequisites	German, Advanced
5	Program title	German - English
6	Program code	2203
7	Awarding institution	The University of Jordan
8	Faculty	Foreign Languages
9	Department	European Languages, German Section
10	Level of course	Third year/ Fourth year and later
11	Year of study and semester (s)	Second semester
12	Final Qualification	BA in Double Major German/English.
13	Other department (s) involved in teaching the course	None
14	Language of Instruction	German
15	Teaching methodology	☐ Blended ☐ Online ≠ On-Campus
16	Electronic platform(s)	☐ E-learning ☐ Microsoft Teams ☐ Skype ≠ Zoom ≠ Others: showbie (assignments)
17	Date of production/revision	February 2024

16. Course Coordinator:

Office numbers, office hours, phone numbers, and email addresses will be listed at the beginning of the semester

Office: Faculty of Foreign Languages
Office Phone: 5355000 - Ext.: 24809
Office hours: Sun Tue Thu 1:30-2:30pm

17. Other instructors:

Office numbers, office hours, phone numbers, and email addresses will be listed at the beginning of the semester.

18. Course Description:

This course is an introduction into the subject of methodology of teaching German as a foreign language. Here we shall discuss methodological concepts that have had long-term effects in the history of teaching German as a foreign language.
The students will make their personal observations about the advantages and/or disadvantages of one or the other of the known methods, and they shall attempt to plan a somewhat realistic, successfully and learner-oriented plan for a German Language class to suit the current situation. They

are taught to observe from the perspective of a teacher, in order to take into consideration the differences between learners.

Topics such as analysis of course books, motivation of students, cultural learn traditions and the reflection about many individual factors are essential parts of this course and shall be presented, criticized, commented and evaluated both theoretically and practically (with help of examples and exercises).

19. Course aims and outcomes:

A- Aims:

The course aims at acquaint students with current approaches to be able to teach German as a Foreign Language. It also aims to train them about different methodology and to raise their awareness of importance of teaching intercultural content. The course also focuses on developing their ability in teaching practices for the four skills: reading, writing, speaking and listening. It introduces students to the European Framework of Reference for Languages (CEFR). It also focuses on assessment methods for German as a Foreign Language (GFL).

B- Intended Learning Outcomes (ILOs): Upon successful completion of this course students
Program Learning Outcomes: (PLOs)
1. Presenting all the basic concepts and theories of teaching approaches.
2. Develop German language skills by engaging students in various communicative tasks and activities in academic and non-academic contexts.
3. Discuss different theories of languages acquisition and its importance for teaching 2L/GFL.
4. Communicate and making trials of teaching different skills appropriately in both spoken and written German.
5. Analyzing different German manuals for teaching GFL.
6. Discussing intercultural approach and cultural elements through teaching and its major role in appreciating diversity.
7. Differentiating between outdated methods and trying to employ up to date methods, such as the communicative methods, though not forgetting individual learner differences.
8. Gaining an insight into mistakes correction.

- **Teaching methods include**: Synchronous lecturing/ meeting; asynchronous lecturing/meeting; discussion, and forums.
- **Assessment methods include**: - quizzes, -assignment, -teaching trials, -midterm, -projects, -presentations, -final exam

Course Learning Outcomes (CLOs):
1. Learn and discuss the current approaches in teaching GFL.
2. Identify linguistic competence needed for teaching GFL
3. Comparison and sharing knowledge to approach language skills in classroom.
4. Apply the theoretical knowledge and skills needed for teaching adults.
5. Use basic research skills to develop their ability in both research and teaching.
6. Implement language teaching method in classroom.
7. Apply different methodology according to individual needs of the students.
8. Ability to correct according to the CEFR.

20. Topic Outline and Schedule:

Week	Class	Topic	ILOs	Teaching method	Evaluation Methods	Reference
1.	1.1	Introduction to language teaching methodology	1-8	In class-ppt	In-class tasks	Neuner/Hunfeld 1993
	1.2	Changes of methods, last century till today	1-8	In class-ppt	In-class tasks Watch a video on grammatical-translation method	Neuner/Hunfeld 1993
	1.3	Reasons for method changes	1-8	In class-ppt	In-class tasks Watch a video in natural and direct methods+ assignment	Neuner/Hunfeld 1993 Kaufmann, S. u.a. 2008
2.	2.1	GÜM method /p1	1-8	In class-ppt	In-class tasks	Kaufmann, S. u.a. 2008
	2.2	GÜM method /p2	1-8	In class-ppt	In-class tasks	Neuner/Hunfeld 1993 Kaufmann, S. u.a. 2008
	2.3	Teaching trial GÜM	1-8	In class-ppt	In-class tasks + assignment	Kaufmann, S. u.a. 2008
3	3.1	The direct method /p1	1-8	In class-ppt	In class tasks	Kaufmann, S. u.a. 2008
	3.2	The direct method /p2	1-8	In class	Watch a video+ assignment	aufmann, S. u.a. 2008
	3.3	Teaching trial DM	1-8	In class	In-class tasks	Neuner/Hunfeld 1993 Kaufmann, S. u.a. 2008
4.	4.1	ALM/AVM method /p1	1-8	In class	Watch video+ assignment	Neuner/Hunfeld 1993 Kaufmann, S. u.a. 2008
	4.2	ALM/AVM method /p2	1-8	In class	In-class tasks	Neuner/Hunfeld 1993 Kaufmann, S. u.a. 2008
	4.3	Teaching trial ALM/AVM	1-8	In class-ppt	In-class tasks	Neuner/Hunfeld 1993 Kaufmann, S. u.a. 2008
5.	5.1	Communicative Method /p1	1-8	In class	Watch video+ assignment	Neuner/Hunfeld 1993 Kaufmann, S. u.a. 2008
	5.2	Communicative Method /p2	1-8	In class	In class tasks	Neuner/Hunfeld 1993 Kaufmann, S. u.a. 2008
	5.3	Teaching trials	1-8	In class	In class tasks	Neuner/Hunfeld 1993 Kaufmann, S. u.a. 2008
6.	6.1	Intercultural method / p1	1-8	In class	Watch video+ assignment	Neuner/Hunfeld 1993 Kaufmann, S. u.a. 2008
	6.2	Intercultural method / p2	1-8	In class	Trials	Neuner/Hunfeld 1993 Kaufmann, S. u.a. 2008
	6.3	Teaching trials	1-8	In class	Trials	Neuner/Hunfeld 1993 Kaufmann, S. u.a. 2008

7.	7.1	Class Observation	1-8	German-Jordanian University	Observation	Renata Asali-van der Wal. n.N.
	7.2	Alternative methods "Suggestopädie"	1-8	In class	Watch video+ assignment	Neuner/Hunfeld 1993 Kaufmann, S. u.a. 2008
	7.3	Alternative methods "Silent Way"	1-8	In class	In class tasks	Neuner/Hunfeld 1993 Kaufmann, S. u.a. 2008
8.	8.1	Alternative methods "TPR"	1-8	In class	In class tasks	Neuner/Hunfeld 1993 Kaufmann, S. u.a. 2008
	8.2	Alternative methods "Tandem"	1-8	In class	In class tasks rials	Neuner/Hunfeld 1993 Kaufmann, S. u.a. 2008
	8.3	Alternative methods / Presentations	1-8	In class	Presentations, Trials	n.N.
9.	9.1	Midterm	1-8	In class	In class tasks	Neuner/Hunfeld 1993 Kaufmann, S. u.a. 2008
	9.2	The 4 skills, Reading	1-8	In class	In class tasks quiz	Neuner/Hunfeld 1993 Kaufmann, S. u.a. 2008
	9.3	The 4 skills, Listening	1-8	In class	Discussion	Neuner/Hunfeld 1993 Kaufmann, S. u.a. 2008
10.	10.1	The 4 skills, Writing	1-8	In class-ppt	In class tasks	Neuner/Hunfeld 1993 Kaufmann, S. u.a. 2008
	10.2	The 4 skills, Speaking	1-8	In class	In class tasks	Neuner/Hunfeld 1993 Kaufmann, S. u.a. 2008
	10.3	The 4 skills, creating grammar	1-8	In class	In class tasks	Neuner/Hunfeld 1993 Kaufmann, S. u.a. 2008
11.	11.1	Gamification in teaching GFL (Game-based offline learning)/p1	1-8	In class	In class tasks	Neuner/Hunfeld 1993 Kaufmann, S. u.a. 2008
	11.2	Trials of gamification offline /p1	1-8	In class	Trials	Neuner/Hunfeld 1993 Kaufmann, S. u.a. 2008
	11.3	Gamification in teaching GFL (Game-based online learning)/p2	1-8	In class	In class tasks quiz	Neuner/Hunfeld 1993 Kaufmann, S. u.a. 2008
12.	12.1	Trials of gamification online /p2	1-8	In class	Trials	Neuner/Hunfeld 1993 Kaufmann, S. u.a. 2008
	12.2	Creating class / "Lehrskizze"	1-8	In class	In class tasks	Neuner/Hunfeld 1993 Kaufmann, S. u.a. 2008
	12.3	Trials of creating classes, free choice of skills	1-8	In class-ppt	Trials	Neuner/Hunfeld 1993 Kaufmann, S. u.a. 2008
13.	13.1	Mistakes vs Errors: Learning Correction	1-8	In class	In class trials	Neuner/Hunfeld 1993 Kaufmann, S. u.a. 2008
	13.2	Trials of corrections	1-8	In class	In class trials	Neuner/Hunfeld 1993 Kaufmann, S. u.a. 2008

	15.3	International examinations	1-8	In class	In class trials	Neuner/Hunfeld 1993 Kaufmann, S. u.a. 2008
14.	14.1	Presentations of International examinations (GI, ÖSD, telc)	1-8	In class	Presentations	n.N.
	14.2	Presentations of International examinations (TestDaF, OnSet, DSH, etc.)	1-8	In class	Presentations	n.N.
	14.3	Evaluation of teaching books for kids, adults, professionals in GFL	1-8	In class	In class tasks quiz	Neuner/Hunfeld 1993 Kaufmann, S. u.a. 2008
15.	15.1	Revision, trials	1-8	In class	discussion	Neuner/Hunfeld 1993 Kaufmann, S. u.a. 2008
	15.2	Revision, trials	1-8	In class	discussion	Neuner/Hunfeld 1993 Kaufmann, S. u.a. 2008
	15.3	Revision, trials	1-8	In class	discussion	Neuner/Hunfeld 1993 Kaufmann, S. u.a. 2008

21. Teaching Methods and Assignments:

Development of ILOs is promoted through the following teaching and learning methods:

- Lectures by specialized professor in methodic and didactic of teaching German as a foreign language (3 cr.h/weekly)
- Class discussion conducted by specialized professor.
- Discussion groups conducted by selected group of students.
- Reading assignments.
- Home works on a daily basis (additional 3h/weekly)
- Weekly short teaching trials and two 45min teaching trial
- Quiz, project, e-learning platform, midterm and a final exam are essential parts of the 15 weeks long (45 h lectures and additional 45 h practical) course.

22. Evaluation Methods and Course Requirements:

Opportunities to demonstrate achievement of the SLOs are provided through the following assessment methods and requirements:

Evaluation Activity	Mark	Topic(s)	ILOs	Period (Week)	Platform
Midterm	30 %	Achieved materials	1-8	9th week	Written exam On-Campus
Teaching trials	10 %	Trials of different topics	4 5 6 7	During the semester	Presentations offline or/and online if needed
HW / Assignments	10 %	Different mentioned topics daily	1 -8	During the semester	via e-platform
Final exam	50 %	All achieved materials	1-8	Final's week 16th week	On-Campus

23. Course Policies:

A- Attendance policies:

Upon the university regulations

B- Absences from exams and handing in assignments on time:

Upon the university regulations

C- Health and safety procedures:

Do not belong to this department

D- Honesty policy regarding cheating, plagiarism, misbehaviour:

Upon the university regulations

E- Grading policy:

F- Available university services that support achievement in the course:

Internet and Library

24. Required equipment:

Computer, reader, audio/video devise, for online sessions a stable internet connection, camera, microphone, teaching tools, etc.

25. References:

Text Books. A reader has been assembled using mainly the following references:

Neuner/Hunfeld (1993): Methoden des fremdsprachlichen Deutschunterrichts. Eine Einführung.

FSE 4. Berlin u.a.: Langenscheidt.

Kaufmann, S. u.a. (2008): Fortbildung für Kursleitende DaZ. Band 1 und 2. Ismaning: Hueber.

26. Additional information: ...

Name of Course Coordinator: -------- Signature: ------------------ Date: -

Information will be filled after the course.

Head of curriculum committee/Department: ------------------------ Signature: --------------------------------

Head of Department: ------------------------ Signature: --------------------------------

Head of curriculum committee/Faculty: ------------------------ Signature: --------------------------------

Dean: -- -Signature: --------------------------------

Assurance